

Anti-cancer drug patient education checklist

This checklist may be useful to assist with preparing for an education session. Review the checklist and ✓ the box at the conclusion of the education session to ensure you have not forgotten to cover any topic and that key points have been summarised.

Care needs to be taken if using the checklist during the education session to ensure your focus remains with the patient rather than this form.

Please refer to the appropriate [eviQ treatment protocol](#) and [patient information sheet](#).

Hospital ID: _____ MRN: _____

Surname: _____

Given names: _____

Date of birth: _____ Sex: _____ AMO: _____

Pronouns: _____

Preferred names: _____

Date of education session: _____ Staff initials: _____ Inpatient: _____ Outpatient: _____

Patient and carer education and information checklist	Yes	No	N/A
Anti-cancer drugs and how they work			
Treatment protocol including drug names, number of cycles, days of treatment and how long each treatment will take			
Route of administration:			
Oral Subcutaneous Intramuscular Intravenous Intrathecal Intravesicular Other			
Venous access required, e.g. IVC, CVAD, TIVAD			
Side effects of treatment, e.g. immediate, early, late and delayed			
Self-care activities, e.g. diet, hydration, exercise, mouth care, monitoring temperature, hand hygiene, food hygiene, tobacco cessation, reducing alcohol intake			
Situations that require urgent treatment in ED, e.g. febrile neutropenia, fever > 38°, uncontrolled vomiting or diarrhoea, uncontrolled bleeding, shortness of breath, acute onset of confusion, severe pain, severe mucositis			
Anti-emetics, e.g. pre and post treatment			
Other supportive care measures, e.g. premedication, prophylactic medications, G-CSF, blood monitoring and support, anti-diarrhoeal medication, aperients			
Fertility and sexuality including fertility preservation and use of barrier contraception to protect against pregnancy and exposure to hazardous drugs			

Medical review, when and how often

Prerequisite testing and frequency, e.g. blood tests, serology, monitoring, scans/imaging, etc.

Safety issues, e.g. safe handling information, going home with ambulatory infusion pump, waste management at home

Information on supportive care services, e.g. assistance with practical and financial issues, nutrition, exercise and mobility, sexuality, continence aids, transport, community nursing, counselling, etc.

Comment and referral:

Written and audio-visual resources provided to patient

eviQ patient information	Emergency contact details
Cancer Council booklets/referral to services	Febrile neutropenia alert card
Leukaemia Foundation booklets	Patient treatment summary
Translated information	Audio-visual e.g. podcasts, online videos
Other resources	

Comments:

Nurse Name:

Signature:

Date:

Patient:

Signature:

Date:

Interpreter:

Signature:

Date:

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